



LONG TERM PLAN (Year 6)

Subjects are taught as discrete subjects. Explicit links are made with prior learning from within the same subject and other subjects appropriately.

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Reading	Kensuke's Kingdom – Michael Morpurgo	Kensuke's Kingdom – Michael Morpurgo	Wonder RJ Palacio	Wonder RJ Palacio	Goodnight Mr Tom – Michelle Magorian	Goodnight Mr Tom – Michelle Magorian
Writing	Fictional Retell: Clockwork, Philip Pullman Balanced Argument: Mobile Phones in Schools	Non-chronological Report: The Jabberwocky, Lewis Carroll Instructions: How the Grinch steals Christmas	Persuasive Speech: Battle Cry, Video Clip Newspaper Report: Francis, Literacy Shed Clip	Fantasy Narrative: Ghost Stories, Alma, Literacy Shed Clip Letter of Complaint: WBD/Literacy Shed, Clip	Diary Entry: Giant's Necklace, Michael Morpurgo Diary Entry: Little Freak, Literacy Shed Clip REVISITS	Narrative: Goodnight Mr Tom, Michelle Poetry: Goodnight Mr Tom, Michelle Magorian REVISITS
Maths	Place Value Addition and Subtraction	Multiplication and Division Fractions	Fractions, Decimals + Percentages Ratio	Geometry: Properties of Shape Geometry: Position + Direction Measurement: Converting Units	Measurement: Area, Perimeter + Volume Statistics	Algebra Consolidation
Science	Electricity	Light	Living things and their habitats	Evolution and inheritance	Animals including humans	Animals including humans
Computing	Internet research and web design	Scratch: Programming and animation	Kodu: Programming and animation	Computer skills: Spreadsheets	Sound and recording: Film making	Using and Applying: Project
Geography		Mountains	Volcanoes and Earthquakes			North America
History	Victorians				World War Two	
Art & Design		Colour: Self portraits		Drawing: Narrative and illustration (WW2)		Printing: Mono-print
Design Technology	Mechanical systems: Pulleys or gears		Electrical circuits: More complex switches & circuits		Food: Celebrating culture and seasonality	
Languages	La fonetica – Phonics and Pronunciation Mi Casa (My Home)		La Fecha (The Date)		La Ropa (Clothes)	
Music	Happy: Pop/Neo Soul	Classroom Jazz: Bacharach and Blues	You've Got a Friend: 70s Ballad/Pop	You've Got a Friend: 70s Ballad/Pop	Reflect, Rewind and Replay: Classical	Reflect, Rewind and Replay: Classical
Physical Education	Fitness Dodgeball	Dance Basketball	Badminton Football	Yoga Athletics	OAA Tag Rugby	Gymnastics Rounders
PSHE	Being me in my world	Celebrating Differences	Healthy me	Dreams and goals	Relationships	Changing me
RE: Key Question: Is life like a journey?	Christianity (Church) How do Christians mark the 'turning points' on the journey of life?	Hindu Dharma Is there one journey or many? Attend a church service Visit a Hindu Temple	Islam What is Hajj and why is it important to Muslims?	Christianity (Jesus) Why do Christians believe Good Friday is 'good'? Attend a church service	Buddhism What do we mean by a 'good life'?	Christianity (God) If life is like a journey, what's the destination?
Curriculum enrichment: Trip/Visitor (subject link)	Victorian Experience- Quarry Bank Mill	Attend a church service		Attend a church service	Kingswood Residential	Community Link - British Legion Visit (Steven Hyde)

Key:

- taught every half term
- Taught alternative half terms: Y1, Y3 and Y5 on the same cycle of subjects and Y2, Y4 and Y6. Y1, Y3, Y5 start with Geography and Art, and Y2, Y4 and Y6 start with History and DT.
- DT is blocked over a two week period (approx.) afternoon sessions during the half term (beginning or end ideally)